2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: ANDERSON ACADEMY

Campus Number: 101902101

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Satis Grade 3	sfactory Stand													
Reading	2016	73%	64%	86%	89%	83%	-	*	-	-	*	-	83%	79%
Mathematics	2016	75%	69%	86%	82%	90%	-	*	-	-	*	-	83%	86%
STAAR Percent at Level II Satis All Grades	sfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	66%	86%	86%	86%	-	*	-	-	*	-	83%	82%
Reading	2016	73%	62%	86%	89%	83%	-	*	-	-	*	-	83%	79%
Mathematics	2016	76%	70%	86%	82%	90%	-	*	-	-	*	-	83%	86%
STAAR Percent at Postsecond All Grades	ary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	37%	25%	47%	-	*	-	-	*	-	34%	*
Reading	2016	46%	31%	49%	39%	58%	-	*	-	-	*	-	45%	*
Mathematics	2016	43%	32%	50%	32%	72%	-	*	-	-	*	-	46%	*
STAAR Percent at Advanced S All Grades	tandard													
All Subjects	2016	18%	9%	25%	20%	24%	-	*	-	-	*	-	22%	21%
Reading	2016	17%	8%	27%	29%	21%	-	*	-	-	*	-	23%	*
Mathematics	2016	19%	11%	22%	*	28%	-	*	-	-	*	-	21%	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2016	62%	56%	81%	-	81%	-	-	-	-	-	-	81%	81%
Reading	2016	60%	56%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	63%	56%	82%	-	82%	-	-	-	-	-	-	82%	82%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	13%	43%	-	43%	-	-	-	-	-	-	43%	43%
Reading	2016	16%	14%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	17%	13%	45%	-	45%	-	-	-	-	-	-	45%	45%

District Name: ALDINE ISD

Campus Name: ANDERSON ACADEMY Campus Number: 101902101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 692 Grade Span: 01 - 03 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sa	tisfactory Star	dard or A	bove												
All Grades															
All Subjects	2016	75%	66%	86%	81%	81%	-	-	-	*	*	-	-	82%	82%
Reading	2016	73%	62%	86%	77%	77%	-	-	-	*	*	-	-	79%	79%
Mathematics	2016	76%	70%	86%	85%	85%	-	-	-	*	*	-	-	86%	86%
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	ď												
Two or More Subjects	2016	45%	30%	37%	*	*	-	-	-	*	*	-	-	*	*
Reading	2016	46%	31%	49%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	32%	50%	*	*	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2016	18%	9%	25%	23%	23%	-	-	-	*	*	-	-	21%	21%
Reading	2016	17%	8%	27%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	11%	22%	*	*	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2016	62%	56%	81%	81%	81%	-	-	-	-	-	-	-	81%	81%
Reading	2016	60%	56%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2016	63%	56%	82%	82%	82%	-	-	-	-	-	-	-	82%	82%
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	13%	43%	43%	43%	-	-	-	-	-	-	-	43%	43%
Reading	2016	16%	14%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2016	17%	13%	45%	45%	45%	-	-	-	-	-	-	-	45%	45%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

						American				Two or	Granial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)					-								
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	*	-	-	*	-	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	100%	100%	100%	-	*	-	-	*	-	100%	100%
Mobile	4%	5%	0%	0%	0%	-	*	-	-	*	-	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	-	*	-	-	*	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	*	-	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	-	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	*	-	0%	0%

District Name: ALDINE ISD

Campus Name: ANDERSON ACADEMY Campus Number: 101902101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	94.8% 95.1%	96.0% 96.4%	95.7% 96.1%	96.6% 96.9%	96.9% 97.3%	*	*	-	96.5% 97.0%	94.9% 96.1%	95.7% 96.2%	97.1% 97.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	692	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.19
Grade 1	354	51.2%	8.9%	7.8%
Grade 2	278	40.2%	8.4%	7.8%
Grade 3	60	8.7%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.39
Grade 9	0	0.0%	7.4%	8.19
Grade 10	0	0.0%	6.5%	7.39
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	440	63.6%	23.8%	12.69
Hispanic	232	33.5%	72.0%	52.20
White	6	0.9%	1.9%	28.59
American Indian	1	0.1%	0.2%	0.40
Asian	3	0.4%	1.3%	4.00
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	10	1.4%	0.6%	2.19
Economically Disadvantaged	576	83.2%	88.3%	59.09
Non-Educationally Disadvantaged	116	16.8%	11.7%	41.0%
English Language Learners (ELL)	162	23.4%	34.0%	18.59
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.9%	1.49
At-Risk	235	34.0%	65.2%	50.19
Mobility (2014-2015)	89	12.0%	20.0%	16.5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-	Special Education R	ates	Spe	cial Education Rates	ו Rates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.6%	1.9%	-	5.6%	8.2%	
Grade 1	10.6%	10.6%	4.1%	20.0%	12.5%	7.4%	
Grade 2	2.7%	8.4%	2.7%	0.0%	5.6%	3.4%	
Grade 3	0.0%	8.3%	2.0%	0.0%	3.6%	1.6%	
Grade 4	-	2.8%	1.0%	-	1.4%	0.8%	
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%	
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%	
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%	
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	17.6	20.7	19.1
Grade 2	16.3	20.0	19.1
Grade 3	15.3	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4

Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Car	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	55.8	83.9%	61.8%	64.3%
Teachers	43.6	65.5%	47.6%	50.5%
Professional Support	9.2	13.8%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	2.9%
Educational Aides:	10.7	16.1%	10.1%	9.6%
Total Minority Staff:	48.9	73.5%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.9	54.8%	41.1%	10.1%
Hispanic	7.7	17.7%	24.1%	26.0%
White	11.0	25.2%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.3%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	9.1%	23.7%	23.5%
Females	39.6	90.9%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.7	6.3%	3.1%	1.0%
Bachelors	25.8	59.3%	72.1%	74.7%
Masters	15.0	34.4%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.9	15.8%	13.1%	8.1%
1-5 Years Experience	14.0	32.1%	35.0%	27.3%
6-10 Years Experience	12.0	27.5%	20.7%	21.7%
11-20 Years Experience	8.7	20.0%	19.1%	27.3%
Over 20 Years Experience	2.0	4.6%	12.2%	15.7%
Number of Students per Teacher	15.9	n/a	15.8	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.4	8.9	10.9
Average Years Experience of Teachers with District:	4.3	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,537	\$50,573	\$45,507
1-5 Years Experience	\$52,473	\$52,504	\$47,996
6-10 Years Experience	\$54,929	\$55,166	\$50,459
11-20 Years Experience	\$61,010	\$59,994	\$53,794
Over 20 Years Experience	\$72,205	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,457	\$56,738	\$51,891
Professional Support	\$62,461	\$65,086	\$61,145
Campus Administration (School Leadership)	\$85,041	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 692 Grade Span: 01 - 03 School Type: Elementary

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	159	23.0%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	77	11.1%	4.5%	7.7%
Special Education	23	3.3%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	3.1%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	4.6%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	39.2	90.0%	71.4%	72.6%
Special Education	1.0	2.3%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.